

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School, Parent And Family Engagement Policy [Hide](#)

5620 PEABODY

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
- Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Monthly PTO meetings are planned and executed by the Family and Community Specialist. During the monthly meetings, the parent and family engagement policy is reviewed with parents. Additionally, signage is utilized within the school to post information relative to the parent and family engagement policy.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
 - To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A

To explain the right of parents to be involved.
Section 1116 (c)(1)

The school offers a flexible number of meetings. *Section 1116 (c)(2)*

Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

Transportation

Child care

Home visits

Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents are informed of the planning/review meetings for the development of the school wide plan and are able to share their recommendations for improvement through attendance in the meeting or via parent surveys.

In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

The school, parent, and family engagement policy is shared during the “planning/revision” meeting and parents who are in attendance provide feedback relative to the policy.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

At the beginning of the school year (September), parents attend a Title I meeting where the Title I budget and programs funded through Title I are reviewed. The second Title I informative meeting is scheduled in January. During both meetings, school academic data is shared with the parents, including plans for increasing student achievement and overall school effectiveness within the school and community.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

At the beginning of the school year (September) the curriculum is reviewed during the Title I meeting. In addition to reviewing the curriculum, the Title I budget and staff allocations per Title I are reviewed with the parents along with the MAP levels of Achievement. An overview of school wide data relative to student achievement is also reviewed. Curriculum Nights are scheduled throughout the school year beginning in October, where families learn about grade level expectations/standards that students and teachers are held accountable for mastering. After the overview of the curriculum, families engage in fun-interactive games from the highlighted curriculum area..

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Parents will be responsible for supporting their children's learning in the following ways: See that my child is punctual and attends school regularly. Support the school in maintaining proper discipline and help my child resolve conflicts in a non-violent way. Establish a time for homework and review it regularly. Provide a quiet well-lit place for study. Read with or to my child 15minutes daily. Support my child in following the school's uniform dress code. Monitor and minimize the amount of television and video games that are played on school nights. Stay informed about my child's education by reading all communications from the school and responding appropriately. Volunteer at my child's school, attend special events, attend administrator/teacher conferences, IEP meetings, and/or attend the two District scheduled Parent Teacher Conferences

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Peabody Elementary School will utilize the district's curriculum and instruction in a supportive and effective learning environment that helps students meet the Missouri Learning Standards by: Recruit and retain highly qualified teachers and staff. Provide a positive environment that allows communication between home and school. Maintain a safe and orderly environment. Communicate to parents frequently about their child's progress by: Sending home progress reports at the end of five-week increments. Sending home report cards quarterly. "Help Needed Forms" or progress charts sent home and conferences scheduled as needed. Monthly calendar of activities. Making spontaneous phone calls notifying all parents of the satisfactory or unsatisfactory progress of the student. Allow open communication with parents by: Providing a schedule of available times for meetings before, during, and after school. Providing parents with personal contact information (i.e. email address, schedules, phone numbers, etc.) Plan a time during the day to make phone calls to the parents. Host parent-teacher conferences to discuss the following: Students' progress each semester.

Examine the child's achievement throughout the year. Discuss strategies that parents can use to help further their child's academic career. Provide parents with volunteering information: Accompany student(s) on fieldtrips. Listen and/or read to the students. Support PTO and any parent activities

- Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum
 - Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
 - Issuing frequent reports to parents on their children's progress
 - Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

September Parent Meeting – Overview of the previous year's academic achievement data (MAP and Benchmark Assessments). October Parent Meeting/Curriculum Night – Outlining grade level expectations by grade and content area. Websites will also be shared with parents that detail activities and resources to use at home for guidance in addressing the Missouri Learning Standards. November-January – Additional curriculum nights where teachers share ideas with parents geared towards improving

the academic achievement of their child in the specified content area. February-March – Preparing for MAP testing workshop, where the Missouri Assessment Program will be reviewed and MAP like questions are shared for families to become familiar with the expectations. April Parent Workshop – Regarding avoiding the summer learning loss by utilizing community resources and utilizing materials shared by teachers.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Throughout the school year, the teachers of Peabody Elementary work on various curriculum committees where they plan and execute specific curriculum night worship for families.

Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

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Describe plans to educate school personnel regarding working with parents.

Professional Development days are designed to assist all school staff with training to promote all elements of successful relationship building with students and parents.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

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Describe plans to coordinate and integrate.

One of the needs of our community includes providing practical ongoing workshops for parents regarding effective discipline. Our plan is to partner with surrounding agencies to provide ongoing workshops for our parents, focused on effective communication, needs vs wants, and encouraging and facilitating academic

excellence. Our FCS has a parent resource center within his office. Resources will be made readily available for parent use. The resources include computer workstations for web surfing, resume building materials, information regarding continuing education (GED class schedules, tuition assistance, etc.), and pamphlets from various community based agencies

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*

- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.

- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*